



# October 20, 2023

## Grade One

### Rich Valley Elementary School

#### Important Dates:

Hot Lunch—if preordered	Oct. 26
Assembly @2:05 pm	Oct. 26
Family Movie Night @ 6:30 pm	Oct. 27
Halloween Activities in the P.M.	Oct. 31

#### Science

We have been very busy in science this week. The students identified the materials used to make their sculptures and then drew a picture of what their sculpture looked like. We then discussed different tools that can cut, as well as, safe use of these tools. We completed a chart deciding if an object could be cut or not. We came to the conclusion that with the right tools most things can be cut. The students experimented cutting different objects with their scissors and a plastic knife. They had to decide which tool cut the object easier.



Have a great weekend!  
Mr. Peterson and Mrs. Hove

There will be Halloween activities in the afternoon on Tuesday, October 31st. During the afternoon, the ghosts and the goblins will be playing games and then during the last two blocks, we will go to the gym for a costume parade and dance. The students can bring their costumes to school and put them on before the activities. If necessary, they can wear the costume to school in the morning. We will have regular classes until the afternoon so the costume must allow the students to complete their school work.



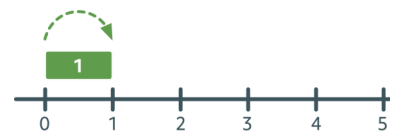
#### Language Arts

The students have been enjoying BLAST every morning for the past two weeks. BLAST stands for Basic Literacy Acquisition Skills Time. Each student's phonemic awareness and phonics skills are assessed and students are placed in small, flexible groups to receive instruction on a specific reading or pre-reading skill (such as rhyming, letter sounds, blends, long vowels, etc.). The students complete nine days of reading or pre-reading games and activities to improve their reading and writing skills. Once the nine days are completed, the students are reassessed and may move to the next level of instruction or if necessary repeat the same level of instruction to further improve the skills necessary to become a good reader and writer.



#### Math

In math the students continued learning about part-part-whole. Sometimes two different parts can make the whole, such as when we split the students in the classroom or if we split a collection of items. The students also continued working on partitioning 5 and other numbers. We then moved on to adding 1 more, 2 more or subtracting 1 less from a collection of objects.



➔  
**One More**  
**One Less**  
➔

