



First Day of Fall
September 23, 2023

September 15, 2023

Rich Valley Elementary School

Grade One

Important Dates:

- School Council Meeting @ 7:00pm Sept. 20
- Terry Fox Run @ 10:12 am Sept. 21
- Assembly @ 2:05 Sept. 21
- Spirit Wear Day Sept. 21

What a great week! The students are beginning to recognize the tool sounds in different words and are continually improving in identifying the sounds these letter combinations make. So far we have added the following tool sounds to our toolbox: ee, ck, ue, ui, ew, oo, ow and ow, ur, ir, and er. A few weeks ago I sent home a list of the tool sounds and sight words the students will be learning throughout the year, if you could please practice these often it will help accelerate your child's reading and writing skills. If you are unsure of what the letter combination sounds are please call me and I will gladly help you out. The tool sounds the students are learning are key for word identification, but they are also key to the spelling of words. The sooner they learn these sounds the quicker they will pick up reading and spelling.



Science

In science the students continued to analyze properties of objects. This week we focused on height and width. The students created a tower using all the snap cubes from their bin. They then compared the height of different objects to their tower. Objects included their pencil, reading book, themselves, their desk and chair. We then discussed what width means and compared and ordered different objects from narrowest to widest and widest to narrowest.



Language Arts

We have reviewed 1/2 the letters of the alphabet and the sounds that each letter makes. Please continue to review these letters with your child at home. This week the students were introduced to the game called "Curtain Time." This game reviews the letters of the alphabet and the sounds they make. I tell them to "Print me the letter that says..." and they proceed to print the correct letter. After reviewing several letters I will ask them to print a word. I ask them to listen to all the sounds in the word and this will help them to choose which letters to print.



Math

This week the students continued to build patterns and identify the repeating part of the pattern. They worked with a partner and the partner had to figure out what the repeating part of his or her pattern was.

Finish the patterns below and describe the repeating part of each pattern.

Finish the Patterns

Have a great weekend!
Mr. Peterson and Mrs. Hove

